

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**MINUTES OF MEETING ON TRANSFORMATIVE REFORMS FOR**  
**STRENGTHENING ASSESSMENT AND ACCREDITATION OF HIGHER**  
**EDUCATION INSTITUTIONS IN INDIA**

The minutes was held on 13 Sept 2024 under the Chairmanship of the Vice Chancellor, SMU at SMIMS Conference Hall at 2:30 PM.

Members present: -

1. Dr. Dr Muralidhar V Pai, Dean, SMIMS
2. Dr. G.L. Sharma, Director, SMIT (Joined Online)
3. Prof (Dr) KS Sherpa, Registrar, SMU
4. Col Virendra Yadav, HGS (Joined Online)
5. Mr. SV Ravi Sankar SFO, SMU
6. Prof Champa Sharma, Principal, SMCON
7. Dr Nikita Joshi, Principal, SMCPT
8. Mr Bitopan Sharma, Head IT, SMU
9. Dr. Luna Adhikari, DCE, SMIMS
10. Dr T Ramu, DCE TECH, SMIT (Joined Online)
11. Dr Madan Chettri, Coordinator, HSS (Joined Online)
12. Mr Premendra M Pradhan, Dy Registrar, IQAC
13. Dr. Gopal Thapa, Dy Registrar(A&A)
14. Dr Udit Kumar Chakraborty, Head Quality Cell, SMIT(Joined Online)
15. Dr Polly Lama, Coordinator, SMIMS
16. Dr Saumen Gupta, Coordinator, SMCPT
17. Mrs Reshma Gurung, Coordinator, SMCON
18. Ms Manita Subba, Coordinator, FHSS&LA

Leave of absence was granted to Dr Keerthilatha M Pai, Controller of Examination

Vice Chancellor welcomed all the members present in the meeting. Following points were discussed in length and the minutes of the discussion are as follows:

**Agenda & Key Discussions**

**1. Overview of Proposed Reforms**

- Introduction of **Higher Education Commission of India (HECI)** with four verticals: NHERC, NAC, HEGC, GEC.
- NAC to act as a **meta-accrediting body** combining NIRF, NAAC, NBA.
- Emphasis on **Outcome-Based Education** and **Graduate Attributes**.

**2. Current vs NEP 2020 Vision**



- Shift from **Score-based Multiple Grade Accreditation** to **Binary Accreditation**.
- Move from **Portal Self-Disclosure** to **Public Self-Disclosure**.
- Adoption of **University-Type-Based Process** instead of one-size-fits-all.

### 3. Proposed Recommendations

- Transition from **8-point grading system** to **Adapted Binary Accreditation**:
  - Accredited / Awaiting Accreditation / Not Accredited.
- Introduce **Levels I–V** for graded autonomy and excellence.
- Enable **Choice-Based Ranking System** for diverse stakeholders.
- Merge **Programme & Institution Accreditation**.
- Categorize HEIs based on **Orientation, Vision, Heritage & Legacy**.

### 4. Future Changes in NAAC

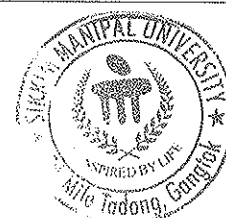
- Binary accreditation likely by **October**.
- Maturity-based graded accreditation proposed by **December**.
- Shift from **7 Criteria (54 Quant)** to **10 Attributes (76 Quant)**:
  - Curriculum, Faculty Resources, Learning & Teaching, Research & Innovation, Governance, Infrastructure, Financial Resources, Student Outcomes, Sustainability & Green Initiatives.

### 5. Additional Focus Areas

- Curriculum mapping with **NSQF/NCrF**, promotion of **Indian Knowledge System**, creditization of online learning.
- Faculty development: hiring PhDs, FDPs, industrial training, Professors in Practice.
- Student support: placement cell, alumni engagement, social awareness activities.
- Research & Innovation: IPR policy, OER creation, revenue generation through training programs.

### 6. Action Points

Action Item	Responsible Person(s)	Timelines
Prepare roadmap for transition to Binary Accreditation	IQAC	December 2025



Action Item	Responsible Person(s)	Timelines
Develop category-based accreditation framework	NAC Implementation Team	Nov 2025
Align curriculum with NSQF/NCrF & promote IKS	Academic Council	Dec 2025
Strengthen faculty development programs	HR & Faculty Development Cell	Dec 2025
Establish alumni engagement and placement cell	Student Affairs & Alumni Cell	Jan 2026
Draft IPR & OER policy	Research & Innovation Cell	Jan 2026
Public disclosure of accreditation-related data	IT & Compliance Team	Ongoing

7. Any other Agenda:

Submission of AQAR 23-24: Deputy Registrar informed that the AQAR for 23-24 is ready post verification and as per timelines provided by the NAAC it will be submitted before 15<sup>th</sup> October,2024

  
DR (QAR & A)

